

Field Journal

Date:	February 13th, 2025	Professor:	Danna
# of students	16	Observer:	Marlyn Rodriguez

Conductas a observar	Criterios de evaluación
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I	TEACHER'S ROLE IN PARTICIPATION	GENERALLY	SOMETIMES	ALMOST NEVER	NOT EVALUATED	OBSERVATION
1	The teacher's general attitude favors good communication with students.	X				
2	Instructions for activities are clear and precise	X				Professor gives clear instructions of the activities.
3	Participatory learning is promoted in the students	X				Professor gets involve in the activities to make sure everyone is participating.

III	LANGUAGE USE	GENERALLY	SOMETIMES	ALMOST NEVER	NOT EVALUATED	OBSERVATION
1	English is used as the primary language of communication between teacher and students and among students.	X				Professor always speaks in English. Between them, <u>Ss speak in Spanish but they participate in English.</u>
2	There are corrections by the teacher when a student has a grammatical or pronunciation error.		X			There were several mistakes but I think professor did not hear them.

IV	ACTIVIDADES Y PARTICIPACIÓN	GENERALLY	SOMETIMES	ALMOST NEVER	NOT EVALUATED	OBSERVATION
1	In the classroom there are activities where the main objective is to reinforce or practice the students' oral skills.	X				In this class they practice oral communication.
2	The activities or strategies used by the teacher work on the active participation of the students.		X			In this activity they were the main characters of the class.
3	There are role-play activities in the class	X				<u>The millionaires ball</u>
4	Students have a positive attitude towards the class and the activities.		X			Some Ss seem bored or not willing to participate, <u>they isolate themselves.</u>
5	Students feel or look confident in speaking and participating using English.		X			

Comments

This is my first impression of the students. Some of them talk a lot and participate actively. Others of them did not speak throughout the class or participated unless the teacher approached them to talk.

The activity was a role-play, and it was called “The Millionaires ball”. They pretended to be millionaires from different countries and different professions.

Overall the classroom atmosphere felt positive. They get along well with each other and help each other, and even the professor is quite friendly and tries hard to make sure everyone understands.

Although they participate in English, when they talk to each other they only speak in Spanish.

Something that is striking is that some of them have a great facility to express themselves and seem to have a good level of English.

Field Journal

Date:	February 17th, 2025	Professor:	Danna
# of students	14	Observer:	Marlyn Rodriguez

Conductas a observar	Criterios de evaluación
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I	TEACHER'S ROLE IN PARTICIPATION	GENERALLY	SOMETIMES	ALMOST NEVER	NOT EVALUATED	OBSERVATION
1	The teacher's general attitude favors good communication with students.	X				Professor helps students who seem to be struggling with the language
2	Instructions for activities are clear and precise	X				Professor gives clear instructions of the activities.
3	Participatory learning is promoted in the students		X			<u>There are some students that prefer to remain silent.</u>

III	LANGUAGE USE	GENERALLY	SOMETIMES	ALMOST NEVER	NOT EVALUATED	OBSERVATION
1	English is used as the primary language of communication between teacher and students and among students.	X				<u>Students speak more in English this class.</u>
2	There are corrections by the teacher when a student has a grammatical or pronunciation error.	X				Professor corrects grammar and pronunciation mistakes.

IV	ACTIVIDADES Y PARTICIPACIÓN	GENERALLY	SOMETIMES	ALMOST NEVER	NOT EVALUATED	OBSERVATION
1	In the classroom there are activities where the main objective is to reinforce or practice the students' oral skills.	X				In this class <u>they practice oral communication with a board game in small groups.</u>
2	The activities or strategies used by the teacher work on the active participation of the students.		X			In the small groups everyone participated, but when it came to sharing their anecdotes with the rest of the room, <u>almost no one wanted to participate.</u>
3	There are role-play activities in the class			X		No role-play activities.
4	Students have a positive attitude towards the class and the activities.		X			Again, when they are in small groups they seem comfortable and talkative but <u>when it is the whole group they tend to remain silent.</u>
5	Students feel or look confident in speaking and participating using English.		X			Some of them.

Comments

In the second observation I noticed that there are some students who find it more difficult to participate with the whole class (but I don't know if I should classify them as shy).

In the small groups for the board game, everyone was talking and participating. Of course there are some who express themselves quite well and others who find it more difficult, but they were all trying to speak using the foreign language.

The curious thing is that when they had to participate or share an anecdote for the whole class, almost no one volunteered immediately, it was mostly because of social pressure or because of the uncomfortable silence that was formed.

Because of the nature of the activity they were forced to use more English among themselves, several made mistakes when speaking regardless of their good body language or confidence.

They also tried to correct each other when someone made a mistake, many of them were quite polite and only once someone had a somewhat impatient attitude with a classmate, but in general the whole atmosphere was positive.

Field Journal

Date:	February 18th, 2025	Professor:	Danna
# of students	13	Observer:	Marlyn Rodriguez

Conductas a observar	Criterios de evaluación
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I	TEACHER'S ROLE IN PARTICIPATION	GENERALLY	SOMETIMES	ALMOST NEVER	NOT EVALUATED	OBSERVATION
1	The teacher's general attitude favors good communication with students.	X				
2	Instructions for activities are clear and precise			X		Professor gives clear instructions of the activities.
3	Participatory learning is promoted in the students	X				Professor gets involve in the activities to make sure everyone is participating.

III	LANGUAGE USE	GENERALLY	SOMETIMES	ALMOST NEVER	NOT EVALUATED	OBSERVATION
1	English is used as the primary language of communication between teacher and students and among students.	X				The ones who participate did it in English.
2	There are corrections by the teacher when a student has a grammatical or pronunciation error.			X		

IV	ACTIVIDADES Y PARTICIPACIÓN	GENERALLY	SOMETIMES	ALMOST NEVER	NOT EVALUATED	OBSERVATION
1	In the classroom there are activities where the main objective is to reinforce or practice the students' oral skills.			X		This class was focused on writing and reading skills.
2	The activities or strategies used by the teacher work on the active participation of the students.		X			I think <u>the activity was enjoyable for them</u> , even though they do not talk about it.
3	There are role-play activities in the class			X		No role-play activities
4	Students have a positive attitude towards the class and the activities.		X			
5	Students feel or look confident in speaking and participating using English.		X			There were not a lot of opportunities to peer discussion.

Comments

For the last observation I could see that the class focused on practicing reading and writing skills. There was not much opportunity for peer-to-peer discussion.

Due to the nature of the “Exquisite corpse” writing activity at the end of the activity only 3 students were able to share their story which again, they are the most participatory and I would say they are extroverted.

The other students did participate but only by writing, not speaking.

In the reading part, everyone did their own reading and then together they answered the questions in the book.